

araq

StartUp 6

Put it together

Unit5 – Lesson5

Page64

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit5

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. Where are some companies putting solar panels?

_____

2. What would the bottom layer of these new solar panels do?

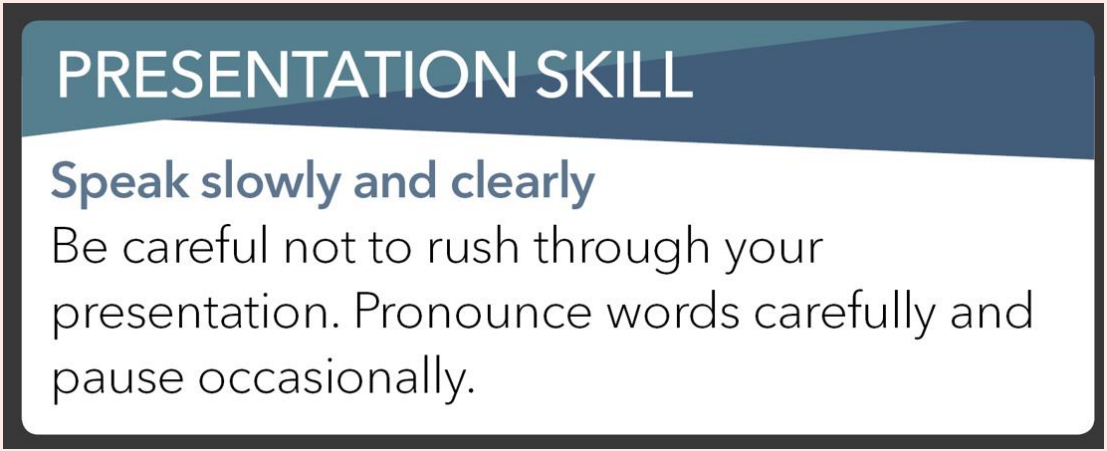
_____

3. What are the benefits of using solar panels on roads?

_____

Video source: StartUp6. Put It Together. Unit5

C Read the presentation skill. Have you ever tried to use this skill?



Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Think of a place that is naturally beautiful.

Step 2 Prepare a two-minute presentation about this place. Include where it is, what makes it special or unusual, and what you can do there. Remember to use the presentation skill. Bring a picture that is related to it.

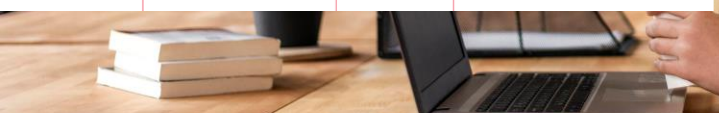
Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives
- ☐ Describe technology problems
- ☐ Talk about technology solutions
- ☐ Discuss how technology affects us

Vocabulary
- ☐ Technology problems
- ☐ Technology solutions

Conversation
- ☐ Reassure someone

Pronunciation
- ☐ Link final consonants to beginning consonants

Listening
- ☐ Listen for counterarguments

Grammar
- ☐ Past perfect continuous
- ☐ *Need* with gerunds and passive infinitives
- ☐ Infinitives as subject complements

Reading
- ☐ Identify contrasts

Writing
- ☐ Write relevant subheadings